

Civitas

CENTRAL COLLEGE ALUMNI MAGAZINE

LIVING HISTORY

Barloon captures the spirit of American history

DUTCH AROUND THE WORLD

Students reflect on their experience abroad

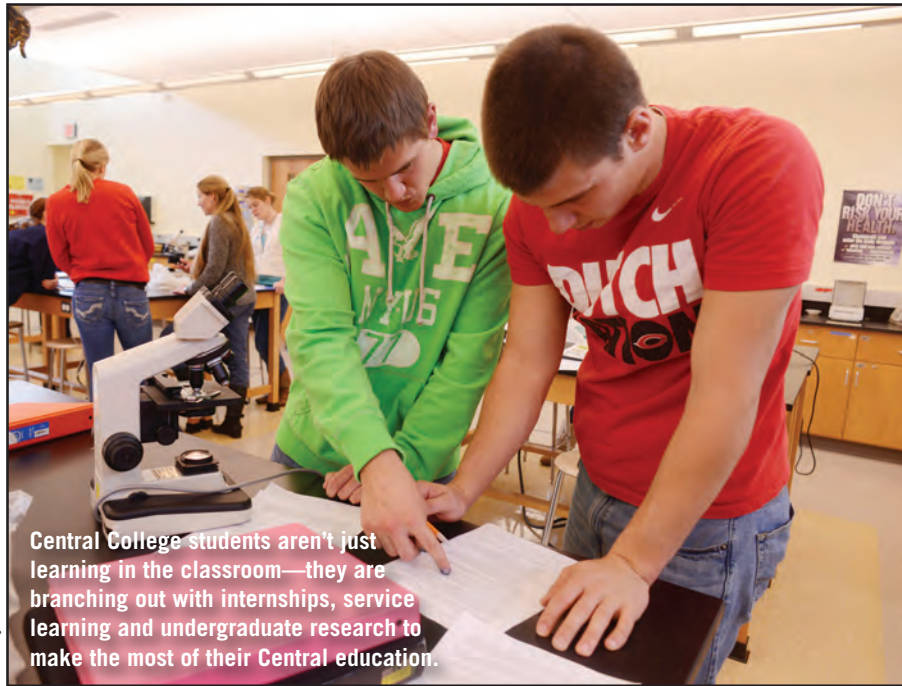


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CENTRAL'S TEACHER ACADEMY

Academic Excellence in Action

by Mark Putnam, Central College president



Central College students aren't just learning in the classroom—they are branching out with internships, service learning and undergraduate research to make the most of their Central education.

Many years ago I attended a presentation by an individual who was experienced in coordinating internship opportunities for seminary students intending a career in ministry. He offered an image that has stayed with me all these years—the rail fence. In this image, the rails of the fence represent the ongoing experience of individual learning and the posts represent the importance of related experiences that ground the learning in a practice setting. The metaphor has obvious limitations, but it offers a simple reminder that the integration of theory and practice is essential to learning.

Today our understanding of experiential learning has grown as pedagogical innovations have expanded.

Not only are internships available, but also we find students engaging in undergraduate research opportunities with faculty, service learning experiences embedded in courses, case study approaches to classroom teaching, preparation of assignments with the use of the creative arts and digital technologies, team learning and problem solving and opportunities for study abroad that are not academic tourism, but experiences that teach a global perspective.

The important thing for us to remember is all these experiential pedagogical approaches are not ends in themselves—they are the means by which we can enhance learning. That's our aim. Students can indeed be found gathering in classrooms, studios and labs,

but the use of these spaces is different these days. There is important information, interpretation, context and perspective for well-prepared members of the faculty to convey and clarify. There are also skill sets to be learned that lay the foundation for professional practice. We further know effective learning must be coordinated and facilitated in ways that are fitting to each academic discipline and field of study. Yet we find that effective learning also has many partners and draws on many resources outside the college, as well.

One of the great privileges of my role is to see students demonstrating their learning in all kinds of settings. From time to time I am interviewed by a student completing a class assignment or writing an article for The Ray. Students are in contact with me as they engage in the leadership of organizations within the campus and in service to some outside of the campus. Our athletes manifest learning about discipline and teamwork as I watch them compete. Our musicians and artists perform and display learning through their expression. Those leading sustainability activities in and outside the classroom draw us to personal and collective efforts to do better in preserving the future. Learning comes in many forms, but at its core is the integration of theory and practice.

Central College is a leader in global, experiential learning. The evidence is in our students and alumni who are the embodiment of academic excellence in action.

Read more of Mark Putnam's writings in President's Corner at civitas.central.edu.



Civitas

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Kyle Maynard '14, Dan Peacock '13 and Dillon Thornbury '14 in Ronda, Spain, on an excursion while studying in Granada, Spain, with Central College Abroad.

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Photo: Linda Stelter

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Mark Barloon, lecturer of history, engages his classes with historical field trips.

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Central students have the opportunity to practice what they learned in classes in Chicago and Washington, D.C. with prestigious internships.



Mark Barloon, lecturer of history, has had a passion for American history since he was a child—and he shares that enthusiasm with his students.

Students install natural playscape at Lake Red Rock



Anya Butt (right), associate professor of biology, gets to work on phase one of the natural playscape at Lake Red Rock.



Central senior Ryan Dusil (right) talks with Congressman Dave Loebsack about the construction of the natural playscape.

In an effort to provide a safer, educational and sustainable alternative to traditional playgrounds, Central College, in collaboration with the Army Corps of Engineers and the Red Rock Lake Association, is building a natural playscape at Lake Red Rock.

Last year in conjunction with a junior seminar project The Central environmental studies program proposed the natural playscape—a playground that uses natural features shaped from or mimicking the environment to create interactive facilities for children to play.

A \$30,000 grant from 3M in Knoxville, awarded to the Red Rock Lake

Association, will significantly improve and help maintain the innovative playscape. Research shows that children will stay active twice as long at a natural playscape than a traditional playground.

“Natural playscapes keep kids more engaged and creative—they keep them connected with nature and also they tend to be less injurious to children,” says Anya Butt, associate professor of biology and faculty supervisor of the project. “It turns out that if you have a large slide and a kid falls from there, that’s a greater height than what we built. In nature, children are basically falling onto moss from a log that is three feet high.”

The project is located at the North Overlook Beach at Lake Red Rock. The playscape will feature “play pods” with a water fountain, science technology, engineering and math (STEM) equipment, geocaching opportunities and a prairie restoration project which will be turned into a prairie maze. In honor of its 65th anniversary, Vermeer Corporation had nearly 100 employee volunteers help complete one phase of the project in October which included mulching trails and building an amphitheater. Construction on other play pods will continue in the spring semester.



Intersections International, a New York-based non-governmental organization, sponsored workshops, a veteran-civilian dialogue and a convocation while on campus in October.

WELCOMING THE STRANGER

In an age of polarized viewpoints and extremist-driven agendas, a unique New York-based non-governmental organization, Intersections International, promoted mutual understanding and dialogue while in residence at Central Oct. 28-31.

The theme for the week’s activities was “Welcome the Stranger” which included a dialogue between central Iowa military veterans and civilians, intended as a community-building and social healing exercise. The veteran-civilian program addressed the cost of conflict in society by providing tools for reconciliation and

a wide range of the campus community,” says Lyn Isaacson, associate dean for global education. “Between workshops for student leaders, student development, staff and faculty, class visits, work with music ensembles, chapel, the veteran-civilian dialogue and the culminating convocation, we estimate more than 500 people were involved. Through all of these events we were reminded of the importance of listening and opening ourselves to the lived reality of others as the first step in meaningful dialogue across lines of difference.”

Intersections International programming covers a range of topics, including lesbian, gay, bisexual and transgender (LGBT) issues, values-based leadership, global peacemaking initiatives and the role of the arts in change for social justice.

Intersections International works in communities of conflict by promoting peace through dialogue and uses direct service programs, advocacy, educational and informational outreach. It is a global initiative of the Collegiate Church of New York in New York City.

“Through all of these events we were reminded of the importance of listening and opening ourselves to the lived reality of others as the first step in meaningful dialogue across lines of difference.”

healing. The group also led workshops, classroom presentations, a convocation and a teach-in during the week.

“The residence was premised on interaction and active involvement with

Charlene P. Gaard Endowed Residency in the Liberal Arts. The signature residency is intended to benefit Central College students, faculty, staff and the greater Pella community.

Scholars in residence will allow Central to host notable visitors on campus to serve in multi-day residencies in which they will interact with students, the wider campus and Pella-area communities. The integrated learning opportunities for faculty and students will reflect the liberal arts emphasis of the college, enhance the overall education received by students and make it possible for participants to engage in meaningful and up-close exchanges with known experts over an extended period of time instead of through a one-time speaking engagement.

“When Mark Putnam first shared the concept of the scholar in residence program with me I knew it could have real impact, not only for the students, but also for the entire Central community,” Thomas says. “The idea of annually bringing a notable person or persons to campus to interact with the students and community for an extended period of time makes real sense to me. It will go beyond just having a speaker for 30 minutes. It will be full engagement for several days with a known expert across a wide spectrum of topics and academic disciplines. It will be liberal arts at its best and I’m very happy to have a part in making it happen at Central.”

Gaard, a 1961 graduate of Central College, lives in Clive and is a retired senior vice president of Principal Financial Group. The residency, which bears his name and that of his late wife Charlene, will be funded through both annual and endowment giving over the next five years. The first signature residency is expected to occur next fall with a second one anticipated to follow in the academic spring semester.

THE THOMAS J. AND CHARLENE P. GAARD ENDOWED RESIDENCY

Central College received a significant gift to establish the Thomas J. and

Top-10 NCAA men's cross country finish best ever for Dutch



After capturing its second straight Iowa Conference crown on the campus course Nov. 2, the Central men's cross country team went on to post a sixth-place finish at the NCAA Division III Championships in Hanover, Ind., the best in program history.

Central continued its rapid ascent to national contender in men's cross country with a best-ever sixth-place finish at the NCAA Division III Championships in Hanover, Ind., Nov. 23.

Junior Eli Horton sprinted to an early lead and finished fourth in a career-best 24:35.2 on the 8,000-meter course, while senior Austin O'Brien was 11th in 25:02.2, to give Central two all-America honorees.

Horton's finish was a new milestone for Central, topping an 18th-place effort by Jerry Fitzsimmons in 1979. The previous best team finish was 12th a year ago. Horton also claimed the NCAA Central Region title at Northfield, Minn., where the Dutch finished second in the team standings, just 10 points behind eventual

national champ St. Olaf (Minn.).

Central, which ended a 49-year drought by capturing its first Iowa Conference team title in 2012, needed just 12 months to win its second under coach Joe Dunham. The Dutch dominated the field, taking the top three individual spots in the league meet on their home course Nov. 2. O'Brien, Central's No. 4 runner last season, made dramatic strides in 2013, taking league MVP honors after winning the individual crown in 24:46.8. Horton, the 2012 champ, was second with sophomore Cole Decker in third. Junior Drew Jackson was 10th and freshman Isaac Steffensmeier was 15th as all five Dutch runners earned all-league distinction.

"This was another step in a positive

direction," Dunham says. "We want to win a national championship like St. Olaf did. We've got to go back and keep working."

O'Brien will be the only graduation loss from Central's top seven.

The Dutch women's squad was 16th in the 27-team regional. Junior Alyssa Eaves turned in a career-best 6,000-meter time of 23:30.14 to place 35th and earn all-region honors.

Central was fourth at the conference meet. Eaves placed 13th while freshmen Kasey Wiedmaier and Gabi Wilson were 20th and 22nd, respectively, with senior Daphne Baumgartner in 24th and senior Emma Nelson in 25th.

Samson named league MVP

All-American Danny Samson and a stifling defense propelled the Central football team back above the .500 mark yet again.

Samson, a senior defensive end, was the Iowa Conference defensive MVP, the 15th Dutch football player in school history to earn league MVP honors. He also became the 32nd football all-America honoree in Central history, receiving first-team honors from D3football.com. Samson led the conference in sacks with 11.5 and in tackles for loss with 21. He also recorded three of Central's 11 blocked kicks—the second-most in Division III—and made 45 tackles overall. Samson was also a finalist for the Cliff Harris Award as the nation's top small college defensive player.

Central was 6-4—the school's 50th winning season since 1961, closing the year with a 21-7 triumph over preseason league favorite Coe. All four of Central's losses were by four points or less.

Junior defensive back Eric Larson joined Samson on the all-region team and both were first-team all-conference picks along with junior running back Josh Osborn, senior linebacker Mike Young, senior defensive end Jack Shipley and junior kicker Kevin Sheldon. Second-team selections were senior offensive lineman Travis Hook, senior defensive back Jake Edleman and senior linebacker Keith Rush.

Defensive end Danny Samson is Central's 32nd football all-America honoree.



Photo by Dan Vander Beek

Dutch second in women's golf

Central climbed back into second place for the fifth time in six years at the Iowa Conference women's golf tournament.

Juniors Taylor Hill and Kelsey Van Tassell earned all-conference honors. Hill was fifth individually with 81-81-84-81—327 at the 72-hole tourney played at the Pheasant Ridge Golf Course in Cedar Falls and the Elmcrest Country Club in Cedar Rapids. Van Tassell was 10th after placing ninth a year ago, shooting 86-83-85-90—344. Freshman Ali Kallsen was 16th, sophomore Rachel Cassens was 22nd and sophomore Chelsey Shuey was 27th.

Hill received the Maurine Timmer Award as team MVP for the second straight year.

Two receive women's tennis league honors

Central sophomores Angie Allgood and Megan Davis received all-Iowa Conference women's tennis recognition.

Allgood was tabbed in singles for the second straight year and was joined by Davis among the honorees for doubles.

They led Central to a 7-3 dual record and a 4-3 mark in league matches, good for fourth place. That qualified the Dutch for the league's six-team NCAA qualifier tourney April 25-26.

Allgood posted a 9-2 mark while playing at No. 1 singles and teamed with Davis to go 8-3 at No. 1 doubles.

Bailey sets women's soccer scoring mark

Record-setting senior forward Alayna Bailey was the Iowa Conference women's soccer offensive MVP, the first Central player in the program's history to receive league player of the year distinction.

Bailey and the Dutch also set a school mark for most wins, posting a 12-6-2 mark. Coach Mike Kobylinski has recorded a 34-19-5 mark after inheriting a squad that was 2-13-1 in 2010.

Central qualified for the six-team league tournament but was ousted at Wartburg in overtime, 1-0.

After scoring a league-leading 19 goals, including five game-winners, Bailey was also named to the all-North Region team. She ranks second in the Central record book in season goals (19), season points (41), career goals (47) and career points (44).

She was joined on the all-league first team by freshman goalkeeper Sydney Lunardi.

Central also received the NSCAA Team Academic Award for the second year in a row after compiling a lofty 3.54 combined team grade point average in 2012-13.

Peacock a four-time all-league men's soccer pick

Central senior midfielder Daniel Peacock received all-Iowa Conference men's soccer honors for the fourth time.

A Dutch co-captain, Peacock was a second-team pick after appearing in 77 games over the past four years.

Central earned the No. 6 seed in the Iowa Conference tourney, finishing with a 9-9-1 overall record after a first-round loss at Luther 1-0.

Junior forward Aleksander Glavas was the team MVP after posting a team-high 10 goals with five assists.

The Dutch earned the NSCAA Team Academic Award after posting a 3.01 combined team grade point average.

Central closes season with volleyball win streak

A late surge narrowly missed landing the Central volleyball team in the Iowa Conference tournament.

After dropping 19 of the season's first 27 matches, the Dutch closed with a five-match win streak. Central posted a 4-0 mark to take top honors at the Augustana (Ill.) Pumpkin Bash, then recorded a road win over Loras College. That left the Dutch in a three-way tie for fifth place in the league, but they were bumped from the six-team league tourney on a tiebreaker.

Junior libero Dzenita Bahtic was named to the all-conference team. She led the league with 5.14 digs per set (555). Bahtic also was chosen as Central's team MVP.

TEACHER PREP 101



“EVERY CHILD IS UNIQUE and may learn in a different way. It is my responsibility to teach using a variety of strategies to meet every child’s needs like I was taught at Central.”

Tara Sorensen Kraft '08

Imagine being able to study in a one-of-a-kind program—one that would prepare you for your career and give you the advantage. While Central provides all sorts of unique opportunities from student research with

faculty to hundreds of clubs and organizations, the Central Teacher Academy (CTA) stands out for education majors.

CTA, started in 1999, is a selective program with a three-year collaborative model

that prepares future teachers by utilizing the Pella and Pella Christian School Districts. Many at Central and the Pella Community School District were looking to start the first (and only) teaching program that would get students into

the classroom years before student teaching. Lowell Ernst, director of K-12 instruction for the Pella Community School District, was one of the key players.

“We were looking to prepare incoming

teachers for the work force,” Ernst explains. “We were finding that students weren’t quite prepared in areas to handle their own classroom straight out of college, so the concept was to train them throughout their four years to get experience.

“Now we are seeing students graduate from a program that understands current teaching practices. This program is a hidden jewel at Central. We always recommend Central for students considering teaching because of CTA—we have even expanded on the idea and started offering the foundations of education class to our high school seniors. Central gets its students in the classroom right away, and not just CTA students, and it gives them the opportunity to discover if they want to become a teacher.” The program has turned out hundreds

of successful teachers by pairing students with mentor teachers based in the Pella school district. Central students are getting into the classroom earlier than all other education majors across the state—and the success stories prove Central students are ahead of the game.

BENEFITTING FROM MENTORS

Jill Parsons Payne '04 knows a thing or two about the Central Teacher Academy—she participated in the first group of CTA students as an elementary education major with a reading endorsement and Spanish minor. Now she’s a fifth grade math and science teacher at Jefferson Intermediate School.

“We didn’t really know what we were getting into, but it turned out to be the most rewarding experience of my teaching preparation,”

Payne says of the CTA start up. “CTA was just an incredible experience for me. I gained a close group of teacher friends that I am still friends with today and had great mentor teachers who worked to shape the foundation of my teaching career.”

Phil George, retired professor of education and one of the founding members of CTA, was an inspiration to Payne—he encouraged her after she switched CTA placements during her junior year and was there to provide resources after she had her own classroom.

“The professors and staff of Central’s education department took a personal interest in me as a person and as a teacher,” she says. “They were always there to listen when I had questions or needed help, and to challenge and push me beyond my comfort zone to help me become a better teacher. Phil George was my advisor and he always pushed me to do more for my teaching career.”



← Nathan Van Zante '15, works with middle school students in math and science a few hours per week.

Get the Facts



1999—the year CTA began

81—total number of students enrolled in CTA, **31** level I students (sophomores), **32** level II students (juniors) and **21** level III students (seniors)

10—the number of CTA graduates in the Pella schools

Bruce Anderson '70—the 2013 alumni award winner created the **Susan Berical Anderson '70 Education Scholarship** to benefit CTA students and mentors

\$25,000—the anonymous gift granted to CTA to expand the program to Pella Christian schools in 2013



She hopes to pass on some of the wisdom to her current mentee, Nathan Van Zante '15. He is soaking up everything he needs to learn to become a middle school math and science teacher. And he is already on his way by attending staff development, planning lessons and going to parent-teacher conferences. Van Zante is learning from inside the system, which most students across Iowa don't get until their senior year.

"I have extra time in the classroom to get hands-on experience," Van Zante says. "I also get the opportunity to communicate with current educators on a regular basis. Being able to talk to a current teacher, like Jill, about material I am learning in a classroom is extremely beneficial."

In the few years that Van Zante and Payne have worked together, their professional relationship has grown—and Payne attributes their success to trust and communication.

"Both the mentor and mentee are giving up things to be a part of this program, so there has to be a vested and equal interest," she



↑ Jill Parsons Payne '04, a member of the first CTA group, now teaches fifth grade at Jefferson Intermediate School.



says. "Having a strong relationship provides for trust that both mentor and mentee are going to follow through on their part. I hope to learn as much from Nathan as he learns from me. To do that, we have to trust each other and be open to constructive feedback and being challenged."

BELIEVING IN EVERY CHILD

Since starting her journey with CTA in 2005 as a sophomore, Tara Sorensen Kraft '08 has continued to learn and excel with the program as a mentor to current Central students. Kraft majored in elementary education with endorsements in reading and early childhood education before landing a job as a second grade

teacher at Madison Elementary School.

Like all students accepted into CTA, Kraft applied to be in the CTA program and was paired with a mentor teacher for

"The professors and staff of Central's education department took a personal interest in me as a person and as a teacher. They were always there to listen."

Jill Parsons Payne '04

three years before a final semester of student teaching.

"My first three years, I was in my mentor teacher's second grade classroom learning what it meant to be a teacher through hands-on experiences," Kraft explains. "By my junior year, I was already planning and teaching a whole class math

and reading lessons—something other students didn't get the opportunity to do until they student taught. When I began student teaching during my senior year, I was able to jump right in and

already felt confident when I was in front of the class."

She passes on her knowledge of CTA and teaching with joy—her level III student, Crystal Spoor '14, was her first CTA student and Kraft has seen her grow tremendously.

"Crystal taught with me the first eight



FROM MENTOR TO DIRECTOR

Central College alumnae and longtime CTA mentor, Marcia Carter '72, retired as the Central Teacher Academy coordinator in the spring of 2013 after guiding the program for three years.

Before taking over as the director, Marcia taught kindergarten for 31 years. She was a mentor for CTA students since the start of the program, and then later joined Central to continue her efforts in helping young and aspiring teachers reach their potential.

"I really enjoyed seeing Central students develop from sophomore to senior year," she says. "To watch them grow through the teaching process is really rewarding."

Those who know Carter, like current CTA coordinator Mindi Remsburg Kacmarynski '93, attest to her passion as a teacher and her drive to help mentees be successful.

"She was an outstanding kindergarten teacher," Kacmarynski says.

"She had the balance of knowing her area really well and loving children.

As a mentor, she was committed to the development of the mentees. As a mentor you have to be willing to give over your students and she was willing and really invested in them. The CTA students loved her—she was committed to them, too."

And although Carter is going to miss all the students she has worked with, she plans on using her retirement to read, play golf and spend time with her two grandchildren.

Read more about Marcia Carter at civitas.central.edu.

weeks of this school year," she says. "It was such a neat experience for me to watch her confidence in herself and her teaching grow. Since she had been in my room her sophomore and junior year, she jumped into teaching the second week of school and took off from there. It was such a rewarding experience."

Spoor couldn't agree more. "I got very lucky by getting paired with Tara as my mentor teacher. I have always admired the way that she runs her

teachers and develop her own ideas for her classroom. Today, she is using that knowledge to inspire a future generation.

"Every child is unique and may learn in a different way and it is my responsibility to teach using a variety of strategies to meet every child's needs like I was taught at Central," says Kraft. "I believe that every child should experience success in my classroom."

BUILDING RELATIONSHIPS

Annie Wignall Foskett '10 considers herself lucky. Just four years after graduating from Central with an elementary education degree with endorsements in reading and early childhood education, Foskett teaches just down the hall from her CTA mentor, Donita Smith.

"I spent three years in Donita's first grade classroom, and now I have the honor of teaching with her," Foskett says. "Donita was the most fantastic mentor, and I learned so much. I truly believe that it was because of all of my experience in her classroom that I was



Marcia Carter '72 guided the CTA program for three years before retiring last spring.

classroom and the passion she expresses for teaching and the compassion she shows towards her students. I cannot fully express how essential my mentor was in developing my own ideals of teaching."

It was through CTA Kraft was taught to engage with students, connect with other

able to go into my first year of teaching feeling ready and prepared.”

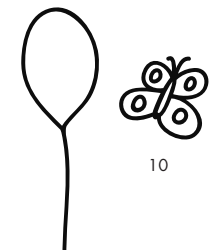
The second grade teacher at Madison Elementary now gets to share a connection with her own mentee, Kaylee Clark '15. Just as Smith taught her, Foskett gives Clark guidance and support in her second year of CTA—she even bounces ideas off the budding teacher.

L “Annie has been such a great influence and help in my life. She has taught me so many great things that I will be able to use in my future classroom. If I need help or an idea for a lesson or project, she is the first person I contact.”
Kaylee Clark '15



↑ Kaylee Clark '15, looks on as a second grade student builds a gingerbread house.

Tara Sorensen Kraft '08 → inspires her second grade students to succeed in the classroom, thanks to her time with CTA.



“I found a new program I was thrilled about starting to use, so I sent Kaylee an email about it and she wrote back right away about how excited she was to start!” says Foskett. “I was beyond thrilled to have someone share in my joy for how great this tool was going to be to use in our classroom.”

Clark, a level II student, spends about two hours in the classroom each

week. And although the time is short, she has built a relationship with Foskett which helps her understand her future role as an educator—and Clark relies on Foskett as a knowledgeable source for classes.

“Annie has been such a great influence and help in my life,” Clark says. “She has taught me so many great things that I will be able to use in my future classroom. If

I need help or an idea for a lesson or project, she is the first person I contact. The most important thing about teaching is knowing your students and how they learn, and Annie has given me so many strategies to use to understand the individual learner.”

Since its inception, CTA has fostered relationships between mentor and mentee, and

alumni and students are proving that the system works.

“I know that Annie and I will continue our relationship outside of the CTA program, and she will be someone I can contact for help and advice when I am a teacher someday,” says Clark. “I know that once I finish student teaching, I will be completely prepared to teach in my own classroom.”



Annie Wignall Foskett '10, → offers praise as her second grade students craft gingerbread houses.





IT'S OFF TO WORK WE GO

Students take on law, physical therapy and education in Chicago and Washington, D.C.

On campus, you often hear things that startle you. New ideas forming in a seminar class. A friend giving a different take on a thorny situation—or telling a joke you wouldn't want to bring home.

But when students venture off campus for real-life experiences, they always run into the unexpected. These two Dutch alumni and one upperclassman chose semesters in urban centers and were rewarded with new sights, the thrilling independence of apartment living, and first-time grocery shopping and unpredictable but satisfying lessons from internships in their chosen fields.

1 HEADING TO THE CAPITOL

For Tyler Ernst, a 2013 graduate who majored in political science and minored in environmental studies, Washington, D.C., proved the right fit—and having a TV interview with former president Jimmy Carter was just icing on the cake.

Signing up with The Washington Center—a nonprofit, nonpartisan educational organization that places students in substantive work environments within the metro area—Ernst took a class that allowed him to interview famous politicians and even a former president. The class was taught by the head of CSPAN, Steve Scully. Without his advisor and the Central College Career Center,

which paired Ernst with the program, he never would have left Iowa.

“Dr. Andrew Green helped me quite a bit,” he says. “I hadn’t really considered going until relatively close to the deadline. I also talked to the Career Center, and they were very helpful through the entire process.”

The Washington Center houses students in fully furnished apartments located near the city center, and they choose one class that suits their interests. As a part of the program, Ernst interned 35 hours a week at Akerman Senterfitt, a government relations department law firm. He attended congressional and industry meetings on issues of Internet governance, immigration and health care. Among his other internship duties, Ernst provided summaries of meetings for clients and attended other industry meetings with lobbyists on behalf of their clients.

Politics aside, D.C. had other perks, too. At the insistence of his boss, who gave him the tickets, Ernst attended Nationals baseball games every few weeks. “We were always right behind home plate,” he says with a smile. “So that was a great time.”

Although he came to enjoy the big city, Ernst recalls his first day in D.C. when the stresses of city life snapped him into reality. A bomb threat at the nearby Canadian Embassy



ABOVE: Tyler Ernst '13 was able to intern with Akerman Senterfitt, a government relations department law firm, while in Washington, D.C.

BELOW: Ernst stops for a picture with Iowa Senator Tom Harkin.



led to the evacuation of the museum he was visiting. “That was my first experience being in D.C. It ended up being a man who left his luggage behind. That was a rude awakening to being in such a big city.”

Despite the frightening beginning, Ernst learned to adapt and call D.C. his home away from home. He became an expert on the metro—and even knew his way around

STUDYING IN CHICAGO MADE ME SO MUCH STRONGER AND INDEPENDENT. BEING IN THE PROGRAM PREPARED ME FOR A CAREER IN EDUCATION.”

Emily Te Brink '13



LEFT: Emily Te Brink '13 (left) takes in the sites and sounds of the Windy City and poses at Cloud Gate, popularly known as 'The Bean.' **CENTER:** Te Brink (second from right) catches up with friends at Wrigley Field in Chicago. **RIGHT:** Brett Carroll '14 spent a semester in Chicago interning with AthletiCo Physical Therapy Gold Coast as a rehabilitation aide.

4

INTERNING IN THE BIG APPLE

Internship opportunities with a social justice focus in an urban setting will soon be available to Central College students through a unique partnership with The Collegiate Church of New York.

A pilot program, supported by a grant from the Collegiate Church, will provide up to 10 summer internships for students from Central College and cooperating schools from the college's study abroad programs.

The internships will combine academic coursework and social justice training with an internship in an arena supported by the four congregational-based ministries of the Collegiate Church.

"We are deeply grateful to the Collegiate Church for making these remarkable internship opportunities possible and for the ongoing partnership with Central," says Mary Strey, vice president of academic affairs and dean of the faculty." As interns in social justice-related organizations in New York City, students will have the ability to reflect thoughtfully on their experiences, make connections with the course material and understand their own potential as agents for positive social change."

Two Central faculty members will teach the program's inaugural course in New York City this summer. Students will explore a variety of perspectives related to peace and social justice while learning about the dynamics of social change.

The internships will complement Central's nationally recognized programs for community-based learning and study abroad. More than 75 percent of Central students complete an internship or pre-professional experience at sites in Iowa, Chicago or Washington, D.C., or at one of the college's study abroad sites, and many participate in service-learning work connected to their academic study. And nearly half of Central students study at one of the college's international programs, most for a semester.

a few Capitol buildings. It all seemed pretty huge after the Iowa State Capitol.

His Washington experience had come after three semesters working at Brown Winick, a law firm in Des Moines. Ernst found himself in legislative sessions while the firm lobbied for bills on behalf of local clients. Although his duties were similar, the experience in D.C. couldn't have been more different.

"I was interested in seeing what the differences were at the federal level," he says. "I really saw a much greater influence at the state level. There are so many lobbyists at the federal level that even getting in to meet with somebody is pretty unlikely. But at the state level you can really build that one-on-one relationship and have a greater impact."

Rather than working in the capital city, Ernst has decided to stay in the Midwest—he is studying at Drake University Law School to work with government relations. In the coming years, expect to see Ernst lobbying hard at the Iowa State Capitol.

"I want to help write policy that I think will affect the environment," he says. "It's something that I think can make a tangible difference not only in our state, but also our world."

2

TRAINING IN THE WINDY CITY

→ Exit

As one of the six founding colleges of the Chicago Semester program, Central is committed to students interning along Lake Michigan. Begun in 1974 by six Christian colleges in the Reformed tradition, the program is for undergraduate students who want to experience the challenges of living and working in an urban environment while pursuing their career goals.

That pretty much describes Brett Carroll, a senior health and exercise science major who wants to become a physical therapist. While in Chicago, he attended multiple professional interviews for internships in the metro area. He spent a minimum of 32 hours a week at AthletiCo Physical Therapy Gold Coast as a rehabilitation aide, which he says will help him immensely in the long run—building his self-confidence and connections in his field.

During his one day off work, Carroll had three classes at the Chicago Semester offices. In the evenings, the group went out on the town—seeing theatre shows, exploring the city or maybe hitting up the opera. Understanding the urban environment was undoubtedly a cultural experiment for Carroll.

"I never believed myself to be a city boy, but honestly I could see myself living here," he says. "The program has opened up my eyes to the many problems happening in Chicago, and I appreciate what I have and how fortunate I truly am after this experience."

Theater shows and gourmet restaurants aren't the only cultural experiences Carroll had—there was always some sort of culture on the "L," Chicago's elevated train system. He recalls one enlightening (and highly entertaining) experience. "There was a man with sparkly sequin gloves singing Backstreet Boys' songs loudly with an awful accent," he says. "Everyone on the train car was trying to hold in laughter, but this guy sang for about a 15-minute trip!"

He may have not learned any new dance moves from the wannabe Backstreet Boy, but Carroll definitely took away more than a new fashion sense from the program.

"The connections I made in Chicago, I believe, are the reason I got into graduate school and also could be a huge connection to obtaining a job if I choose to return to Chicago."

For now, Carroll won't be headed back to the Windy City—he was

3

INNER-CITY TEACHINGS

Stepping in front of a classroom full of kids for the first time can be traumatic, but student teaching in an inner-city school adds an extra layer of challenge. Emily Te Brink '13 learned firsthand how exciting it can be when she taught at Jamieson Elementary School in Chicago her senior year.

The physical education major graduated with endorsements in coaching, elementary and secondary physical education and instructional strategist last May. And Te Brink knew she would be going to Chicago from day one.

"In my first education course my freshman year, a Chicago Semester representative came to speak to the class about the program," she says. "From the moment he said it was in Chicago, I knew that I wanted to be a part of it. It is the best decision I made as a freshman."

Working full-time as a student teacher and taking a seminar with other teachers could be exhausting for some. But Te Brink, a Central softball player, learned well from her Central professors and softball coach about how to be strong and responsible.

"Central has helped by preparing me with the background to become an effective teacher," says Te Brink.

"However, what prepared me the most for this experience was softball with coach George Wares. Softball has helped me to become the woman I am now. Without it, I am convinced I would not have had the success that I am having right now."

At her Chicago elementary school, Te Brink taught close to 600 students in her first seven weeks. She saw students from the kindergarten level all the way to eighth grade in her physical education class. During the last half of the semester, Te Brink moved to special education. She worked with students in math and language arts, ranging from third grade to eighth. In total, she helped 15 students. "This was clearly a big change from my number of students for PE," Te Brink says with a laugh.

During her time at the school and wandering around Chicago, Te Brink had an eye-opening experience—and it prepared her for life after college as a substitute teacher in the Vermillion Public School District in South Dakota. Through 2 a.m. lesson preps for the next day of classes and exploring the culture of Chicago, she has come into her own, and it is something she will never forget.

"Studying in Chicago made me so much stronger and independent. Being in the program prepared me for a career in education more than any school in Iowa would have—just because of the diversity and challenges I had to face with an inner-city school," says Te Brink. "The things I was able to do there and the people I met are experiences that I will not forget."



DUTCH AROUND THE WORLD

Since its establishment in 1965, Central College Abroad has been committed to providing rich global opportunities to students across the United States. Nearly 50 percent of Central students study abroad on one of the college’s eight distinct summer or semester-long programs—and it’s a life-changing experience.

Not only do students explore the world, they benefit from cultural opportunities that challenge them and open their eyes to new opportunities. Hear it straight from some of the students and leaders—as Central College Abroad is gearing up for its 50th anniversary next year, students are more excited than ever to share their stories and reflect on their experience.

“THE FALL 2013 BANGOR GROUP HEADED TO SNOWDONIA NATIONAL PARK AS THEIR FIRST EXCURSION. WALKING A MILE AND A HALF TO THE SITE, THE GROUP STOPPED FOR A PICTURE AT Y GARN MOUNTAIN AND LAKE LLYN IDWAL IN WHAT IS KNOWN AS THE DEVIL’S KITCHEN.”

Tecwyn Vaughan Jones
Resident director in Bangor, Wales



Students are just tube stops away from central London where they can explore historical sites like the recently named Elizabeth Tower which houses the world’s most famous clock bell, Big Ben.



MARK HENTSCHEL ‘15 TAKES A DIVE IN A MEXICAN CENOTE—A NATURAL, WATER-FILLED SINKHOLE—DURING AN EXCURSION TO TULUM, MEXICO.



Bienvenue à Paris! Aside from the Eiffel Tower, the Arc de Triomphe is one of the most recognizable sites in Paris and one that students visit often.



VIENNA, AUSTRIA

“This is Schönbrunn Palace in Vienna, Austria—it was a great place to visit because it started off as a hunting palace, so the grounds are extensive. They include multiple walking paths and a labyrinth. It also has the oldest zoo in the world that started as an imperial menagerie.”

Erin Baldwin ‘14
German & international business majors, studied in Vienna, 2012-13 year



GRANADA, SPAIN

“OUR GROUP WENT TO A BEACH WHILE IN MOROCCO. ALL OF US WERE SO EXCITED TO RIDE THE CAMELS, AND WE WERE LED DOWN THE BEACH BY A NATIVE MOROCCAN. IT WAS DEFINITELY AN UNFORGETTABLE EXPERIENCE WHILE ABROAD!”

Madison Drees ‘14 (left)
Sociology major, studied in Granada, spring 2013

Follow Central College Abroad on Facebook and Twitter (@GoCCAbroad) to keep up with exciting events as it prepares for its 50th anniversary! Join us on March 26 when Central College will kick off the anniversary. Catch up with program directors and share your stories with future students studying abroad.



LEIDEN, THE NETHERLANDS

“I took a day trip to Lisse with a couple friends and we had the chance to see the annual ‘Tulip Time’ parade and visit De Keukenhof, a park designed around multiple flower gardens. It was an awesome experience to be able to see the roots of their traditions and how the people celebrate in the Netherlands.”

Bre Stephenson ‘14
Business management major, studied in Leiden, spring 2013

LIVING

HISTORY



Central professors are remarkable at providing real-world examples in classes, but one professor, **MARK BARLOON, LECTURER OF HISTORY, TAKES HIS CLASSES TO A WHOLE NEW LEVEL.**

With numerous field trips to historical sights around the United States and visits to the Marion County shooting range, Barloon captures the spirit of American history for his students.



THERE are times in life when you realize what you want to do with your future—a great educator inspires a student to become a teacher or a science fair project sparks an interest in becoming a physicist. Whatever the case may be, many young students experience an “aha moment” that drives their passions.

As a child, Mark Barloon, lecturer of history, never had that moment because he has been experiencing it all his life.

“I was always interested in what was happening in our country,” he says. “Even as a kid I was always reading newspapers and news magazines. I just naturally fell into history. I never had a moment where the light came on and I knew exactly that this was what I wanted to do. I just always liked history.”

The Fort Atkinson, Iowa, native grew up on a farm before earning an undergraduate degree at Iowa State University and master’s degree at the University of

Iowa. He completed a doctorate in American history with an emphasis in military history and the Civil War at the University of North Texas.

From there, Barloon moved to the East Coast as an intelligence analyst for the government for a few years, but the pull of family brought him and his wife, Gabrielle, back to their home state. Looking for jobs in the area, Barloon called up Central’s history department, and there happened to be a temporary opening—and he’s still here 12 years later.

“Since day one as a part-time temp, the Central community treated me like a long-time faculty member. I have always been treated as a welcomed equal, says Barloon.”

His enthusiasm for history is certainly palpable in the classroom. Although Barloon’s classes are lecture based, he encourages students to speak up and challenge his ideas or interpretations. One way he is engaging students: historical field trips. In the past, Barloon has taken students to Antietam, Bull Run, Corinth, Gettysburg, Shiloh, Stone’s River and Vicksburg National Military Parks, as well as Arlington National Cemetery. He has also provided students the opportunity to step back in time by shooting 19th and 20th-century weapons at a shooting range—and it’s all in the name of learning.

“The trips give students direct, tactile interaction with the past,” Barloon says. “When you can walk Pickett’s Charge or climb around in Devil’s Den and scale the slope of Little Round Top at Gettysburg—these are things that are incredibly important during the Civil War. It makes the lessons much more meaningful, and it is a fun way to learn.”

It comes as no surprise that outside of the classroom, Barloon enjoys traveling to new places, but he also likes to head to the shooting range and play computer games. But of course, learning never ends—he reads military history books in his spare time. And then he takes what



Barloon engages students in class with his profound interest in military history and lively personality.

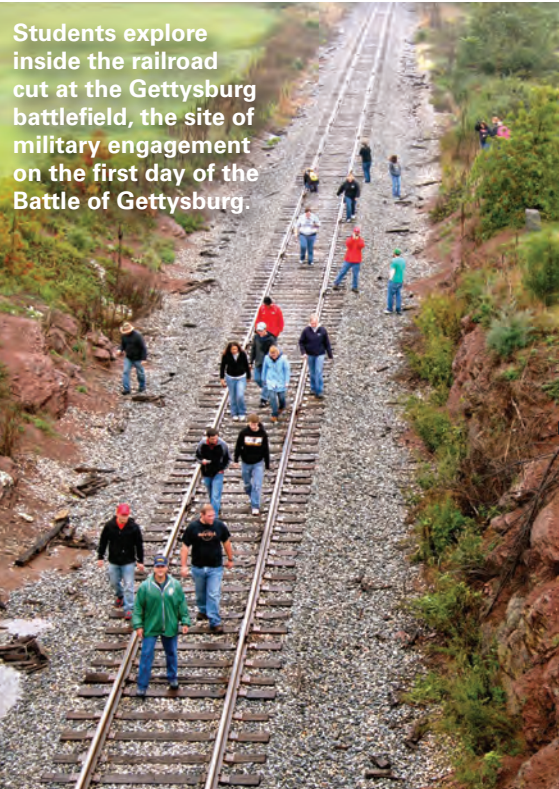
“IT IS FUN TO WATCH MY STUDENTS GROW THROUGH THEIR EDUCATION INTO YOUNG INTELLECTS AND DEVELOP THEIR OWN TALENTS, ABILITIES AND SKILLS.”



he learns and brings it to the classroom where he can watch his students develop as intellectuals.

“It is fun to share my passion with the students, especially with those students who share the same passion for history that I do. It is fun to watch my students grow through their education into young intellectuals and develop their own talents, abilities and skills.”

One day, Barloon hopes to visit the Solomon Islands, particularly Guadalcanal, a site where the Japanese and Americans fought during the Second World War—until then, Barloon will be sparking Central’s enthusiasm for American history, one battle at a time.



Students explore inside the railroad cut at the Gettysburg battlefield, the site of military engagement on the first day of the Battle of Gettysburg.

FROM GETTYSBURG TO ANTIETAM

Mark Barloon, lecturer of history, relishes the chances he gets to travel around the United States and visit historical sites—he brings along his students and extends the invitation to faculty, staff, other students and alumni. No matter your major, Barloon inspires all those who attend by bringing history to life.

“THE TRIPS GIVE STUDENTS DIRECT, TACTILE INTERACTION WITH THE PAST. WHEN YOU CAN WALK PICKETT’S CHARGE OR CLIMB AROUND IN DEVIL’S DEN AND SCALE THE SLOPE OF LITTLE ROUND TOP AT GETTYSBURG. IT MAKES THE LESSONS MUCH MORE MEANINGFUL, AND IT IS A FUN WAY TO LEARN.”

-MARK BARLOON



Barloon (back, right) and Central students visit the grave of Civil War captain and former Central student Albert Hobbs. He is buried at Shiloh.



Barloon and his class visit the Iowa Monument at Shiloh.



Barloon's students are able to fire WWII weapons at the Marion County Sheriff's shooting range.



WWII reenactors, including Sam Cady '07 (center), led Central students into a nearby field.



With so much sightseeing, students often find historical places to take a break, like a cannon at Shiloh.

newsnotes

ALUMNI NEWSNOTES

THE '50S

Arlys Van Zee Verdoorn '56 attended a Round Robin reunion in Branson, Mo., in November. Fourteen women have had a Round Robin letter circulating since their graduation from Central. In the early years, the letter went via U.S. postal service and over time progressed to email. For the past 57 years, reunions have been held in various parts of the country including Minnesota, Iowa, Illinois, New York, California and Missouri. Front row (left to right): **Peggy Kuyper Pierson '56** of Pella, **Arlys Van Zee Verdoorn '56** of Pella, **Ruth Howard Howard '56**, of Hoffman Estates, Ill., and **Elaine Buteyn Tanis '56** of Holland, Mich. Second row: **Marlys Korver DeWild '56** of Pella, **Nella DeJong Elliott '56** of New London, and **Vera Gosselink Refnes '56** of Sacramento, Calif. Back row: **Lori Wubbena Butler '56** of Charlottesville, Va., and **Darlene Van Zommeren Wallinga '56** of Pella.



ROUND ROBIN REUNION IN BRANSON

Alumni are invited to submit Newsnotes online. We want to hear about recent promotions, degrees, honors, relocations, marriages and births to keep classmates and friends informed about important changes in your life. Update information online at civitas.central.edu or email alumni@central.edu. News items also are welcome by phone, 800-447-0287 or 641-628-5154. Or send a note to Central College Alumni Office, 812 University, Campus Box 5200, Pella, IA 50219.



Gordon De Jong '57 retired as distinguished professor emeritus of sociology and demography from Pennsylvania State University after 49 years on the faculty. As a graduate program director for 25 years, Gordon led the demography program to a number four national ranking in the 2011 National Academy of Science evaluation of graduate education programs and was a graduate program chair or committee member for over 120 doctoral students. Gordon and wife Caroline live in State College, Pa.

THE '60S

Mary Morrell Campbell '61 and husband Don celebrated their 50th wedding anniversary in October with a family trip to Victoria, Canada. They were joined by their four children and their spouses, three grandchildren and Don's two sisters. During Don's years in the military the couple enjoyed their moves, including four years in Hawaii and three in Oklahoma. Since 1979, the couple has lived in University Place, Wash.

George Brown '65 received Educator of the Year Award from the Association of Presbyterian Church Educators in Feb. 2012. Two months later, he became a trustee emeritus of Central's board of trustees and then retired from Western Theological Seminary in December of that year. Currently George is the G.W. and Eddie Haworth Professor Emeritus of Christian Education at Western. In June, the General Synod of the Reformed Church in America appointed him a General Synod Professor Emeritus. George and wife **Willa Schaver Brown '64** live in Grand Rapids, Mich.

Lesley Diehl '65 of Morris, N.Y. announced the publication of "A Secondhand Murder" by Camel Press on Sept. 15. This is the first book in the Eve Appel Mystery Series, which features a sassy Connecticut protagonist who moved to rural Florida to open a consignment shop with her best friend. Swamps, alligators, cowboys, romance and, of course, murder make for an enjoyable read.

TS Seller '69 returned to the classroom after a 20-year career in direct sales. He is substitute teaching in the Syracuse, N.Y. area schools teaching kindergarten through 12th grade.

THE '70S

Dan Martinez '73 coached three Red Oak High School varsity teams to a state tournament during the 2012-13 season.



John Vruwink '58 and wife **Carol Dulmes Vruwink '60** are retired faculty of Central currently living in Arden, N.C. In October the Vruwinks reunited with a group of retired faculty and their spouses in Greensboro. Front row (left to right): John Bowles (biology, 1969-93) of Greensboro, **Carol Dulmes Vruwink '60** (accounting, 1979-2002) and **John Vruwink '58** (art, 1965-2002). Back row: John Miller (English, 1969-2005) of Louisville, Ky., Richard Whitaker (religion, 1967-81) of Pella and Don Maxam (sociology, 1971-97) of Silver Spring, Md. During the 1970s, this group of five faculty families met regularly for dinner. They taught at Central for a cumulative 154 years and now live near their children and grandchildren.

Although Dan had not coached basketball since 2001, he agreed to coach the varsity girls basketball team in the fall of 2012. During their 90-year history, Red Oak had never been to a state tournament in women's basketball, but qualified in 2013. Dan has coached the boys and girls tennis teams since 1977, and this year both qualified for the Final Four. The girls tennis team was state runner up, the boys finished in fourth place and the coed doubles were state champions. He was named State Girls Tennis Coach of the Year in 2012 and Western Iowa Coach of the Year in 2013. Dan and wife **Nita Wade Martinez '73** retired from teaching in 2010 from Red Oak Community Schools after 37 years. Nita is the assistant tennis coach and unofficial assistant for the basketball team. Dan and Nita, who live in Red Oak, celebrated their 40th wedding anniversary in October.

Sylvia Wilhite Hensley '74 retired from teaching and moved with husband John to Perryville, Ky. They opened Chaplin River Antiques on historic Merchants' Row.

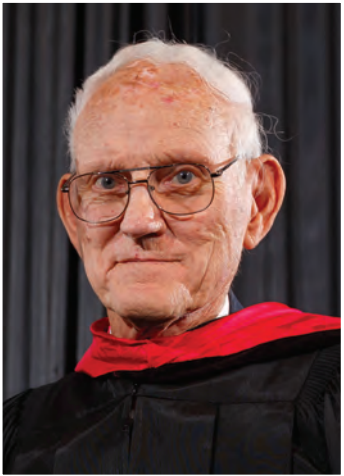
Diane Kaste '78 teaches high school theater at Humble High School in Humble, Texas. Diane and husband Howard Buckalew live in Kingwood.

Tia Huggins '79 moved to San Diego, Calif., in August to be close to her daughter and family. She is excited to be a first time grandmother.



Debbie Robinson Albrecht '76, along with several classmates, joined together to honor her freshman year roommate **Mary Ellen Parker Bleeker '76** with a living memorial on Central's campus. Mary passed away in 2011. Debbie and husband **William Albrecht '76** live in Lansing, Ill., where William is a chemist at N.B. Coatings. Debbie is director of the Lansing Public Library.

In Memoriam



Arthur J. Bosch, professor emeritus of chemistry at Central College, passed away Nov. 6 in Pella.

Art graduated in the class of 1951 with a major in chemistry and minors in math and German. He went on to earn a master's and doctorate from the University of Wisconsin in biochemistry. He married wife Dorothy August 29, 1952. After receiving his doctorate, Art returned to Central with Dorothy. He taught chemistry while Dorothy taught biology. Art taught at Central from 1958-93. During his 35 years of teaching, Art influenced many lives.

"He was my mentor, my friend and the writer of one of the letters that brought me to Central," says Barb Pettitt '72. "He will always be in my heart."

After his retirement, Art stayed in Pella, remaining an active member of the Central community and second Reformed Church. Art and Dorothy's four children, Robert '79, Barbara '80, Ronald '86 and Rebecca Sikand '90 all graduated from Central. Dorothy passed away in 2010. Art and Dorothy's legacy at Central will live on in the form of student endowments. The Arthur & Dorothy Bosch Prize for Chemistry was established after Bosch's retirement to give financial assistance to students particularly interested in chemistry.

The Arthur J. Bosch Endowment for Student Research was announced last spring at commencement to honor Bosch's outstanding service to the college. This endowment gives funding to students who engage in professional research opportunities during the summer, which will help them to gain more experience and make connections in their future career field.

THE '80S

Nancy Spargo '81 of St. Louis, Mo., is co-founder and executive director of St. Louis Center for Family Development, which is approaching the five-year mark. Nancy is adjunct faculty at the Brown School of Social Work of Washington University and the social justice coordinator for Eliot Unitarian Chapel.

Shelley McDonald Mitchell '83 is a QA reviewer at Iowa Ortho. Shelley and husband Dana are the parents of two boys and live in Des Moines.

Penny Healy Sullivan '83 is vice president, editorial operations and technology at Meredith Corp. in Des Moines. Penny and husband Kevin live in West Des Moines.

Chris Hyland '88 received a promotion to be the executive director of the Walla Walla Watershed Management Partnership, a 10-year pilot program authorized by the state legislature to do water law differently in the Walla Walla basin for the benefit of salmon and farmers who irrigate. Chris and wife Lisa live in Walla Walla, Wash.

Jeffrey Van Ekeren '89 is vice president of Horicon Bank in Appleton, Wis., where he lives with wife Susan. Jeff and Susan are the parents of four sons.

THE '90S

Thomas Robbins '91 was one of four people inducted into Hempstead High School's Hall of Fame for 2013. Thomas was honored because of a career of contributions to his field and to the community of Dubuque. During his career Tom was fortunate to serve as a casting assistant for the 1989 Academy Award-nominated motion picture, "Field of Dreams." He opened the Schauer Arts and Activities Center in Hartford, Wis., where

he served as executive director for 12 years and currently is the executive director and special assistant to the president for the new Heritage Center at the University of Dubuque. Tom and wife Barbara live in Dubuque with their son.

Dionne Wesley Makila '93 is a corporate office manager at AURA in Washington, D.C. Dionne and wife Tommi live in Accokeek, Md., with their son.

John Mitchell '95 is a marketing specialist at EMC Insurance Co. in Des Moines. John and wife Maureen live in Urbandale.

Dawn Perreault Thureen '95 is an ACN independent business owner. Dawn lives in Rosemount, Minn., with husband Darin and their two children.

Sean Vogt '95 is the conductor of the Apollo Male Chorus in the Twin Cities. The AMC is the oldest continuously performing arts organization in the Twin Cities, since 1895 and has performed, competed, toured

and showcased Twin Cities talent for 118 years. If you are in the area, Sean invites you to sit in on a rehearsal with the Apollo Male Chorus. They meet Sundays from 6:45 p.m.-8 p.m. in the choir room/music building at Augsburg College, Minneapolis, Minn. Sean and wife **Amy Comstock Vogt '95** live in Elk Mound, Wis., with their three children. Amy is the music director at Menomonie United Methodist Church in Menomonie.

Lori Greiving '96 of Sheldon, is an emergency medical technician at Medivac Ambulance in Harlan.

Nan Kruse Baker '97 is the interim executive director for the Sioux Falls Arts Council. Nan and husband Robert live in Sioux Falls, S.D., with their four children.

Paul Hart '97 of Carson, released his new album "My Kind of Truth," now available on iTunes. Paul teaches high school band at Tri-Center High School in Neola.



Kristi Leonard '97 and Terry Oliphant of Forest City, were married Oct. 12. Kristi is an associate professor of wellness at Waldorf College. Pictured (left to right) Ben Allen, Peggy Fitch, **Sue Eding Nykamp '97**, **Missy Cox Reynolds '98**, **BJ Nykamp '95**, **Jon Klaassen '98**, **Allison Cooper Klaassen '00**, **Melissa Vink Gentry '01**, **Chris Gentry '98**, Terry Oliphant, **Kristi Leonard '97**, **Stephanie Storm Wilson '97**, **Heather Sandholm Kleis '97**, **Anita Miller Beachy '97**, **Andrea Dickerson '97**, **Jarod Haxton '97**, **Marti Peters-Sparling '97**, **Jodi Fisher Joslin '97**, **Angie Klanderman Jackson '97**, **Todd Joslin '97** and **Bryan Jackson '98**.

Ryan Anderson '98 is a pharmacist at Mayo Clinic in Rochester, Minn., where he lives with wife Claudia and their two sons.

Erin Perry '98 and Eric Andersland of Maple Grove, Minn., were married Sept. 8, 2012. Erin is a senior corporate librarian at Target Corp.

Julie Augspurger Rayburn '99 teaches kindergarten at Cardinal Elementary School in Eldon. Julie and husband Justin live in Batavia with their twin daughters.

THE '00S

For information about **Allison Cooper Klaassen '00** and **Melissa Vink Gentry '01**, see the 90's.

Jennifer Fritz Hart '01 is a client HR manager at Cargill in West Des Moines. Jennifer and husband Adam live in Grimes with their daughter.

Darren Berger '02 is an assistant professor of dermatology in the Lloyd Veterinary Medical Center at Iowa State University in Ames. Darren and wife Kristin are the parents of two daughters.

Amber Carnine '02 is a secretary for Immanuel Lutheran Church in Grinnell, where she lives with son Dylan.

Scott Southmayd '02 is in his 12th season as a member of the football staff for the Iowa Hawkeyes and eighth season working full-time in quality control for the Iowa football staff. Scott and wife Liz live in Iowa City with their son.

Robin Buick '04 and Alvin Whitcher of Cedar Rapids were married Sept. 7. Robin is a compliance relationship manager at StoneRiver Inc.

Elise Kooistra-Sullivan '05 is an alternative disposition asset manager at Wells Fargo Financial in West Des Moines.



CLASS OF 2004 REUNION

Melissa White Anderson '04 spent a weekend this fall at Cordova cabins at Lake Red Rock with friends who first came together as students on the third floor of McKee Hall. This year marked their 10th reunion. Pictured (left to right): **Betty Banh Baker '04**, **Amy Nystrom Landas '04**, **Nicole Hirota Cummings '04**, **Angela Lowenberg Jones '04**, **Melissa White Anderson '04**, **Jen Carver Cannon '04**, **Jill Young Whitham '04** and **Jill Foster Oliver '04**.



WELSH STUDENT REUNION

Hannah Evans Holton '98 along with 10 other students from Carmarthen, Wales, traveled to Central in January 1998 and studied theater and communications. Recently Hannah and several of her Welsh classmates from Central held a mini reunion. In the BBC lobby (left to right): Aled Rowlands, an external affairs manager at BBC Wales; Meleri Thomas, a brand manager at BBC Cymru; Ruth Benjamin, who came to Central in 2000 and is a television researcher for BBC Factual Programs; Owen Williams, at BBC Cymru Wales in charge of social media throughout the country and Hannah who produces English language programs for BBC Wales. Other Welsh students who were at the gathering but not in this photograph were: Chris Evans, who works in IT and lives in London; Rhys Davies, a primary school teacher in Cardigan, Wales; Catrin Southall, a singer with a recently released song and Gareth Lloyd Roberts, director of Aberystwyth Arts Center. Other Welsh students who were unable to attend the reunion were Emma Morris Jones, bank manager; Eiry Evans, school teacher in Pembrokeshire, Wales; Rhydian Phillips, S4C television presenter; Gethin Roberts, working in television.

Elise and husband **Michael Sullivan '05** live in Bondurant. Michael is a therapist at Mercy Medical Center.

Kyle Fleener '06 is a controller at Interstate Mills LLC in Owatonna, Minn. Kyle and wife Sarah live in Lakeville.

Dana Wilkerson Sheehan '06 is a team leader of custom QC at Integrated DNA Technologies in Coralville. Dana and husband **Thomas Sheehan '07** live in Tiffin with their daughter. Thomas is an account manager at Level 10 in Hiawatha.

Angie Schnedler Appelgate '07 is a functional family therapist at Orchard Place in Des Moines. Angie and husband **Travis Appelgate '07** live in Prairie City with their son.

Tyler Cobb '07 of Lexington, Ky., is a creative marketing director for the Lexington Legends baseball team.

Shannon Regan Hickman '07 is the assistant director at UCLA Volunteer Center in Los Angeles, Calif. Shannon and husband William live in Sherman Oaks.

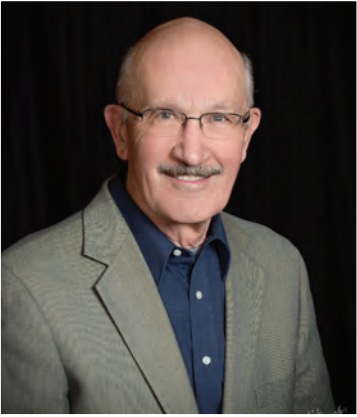
Hayley Hunt '07 and Matt Newton of Iowa City were married Aug. 17. Hayley is an international biller at C.H. Robinson in Coralville.

Steven Poole '07 is a youth pastor at Adventure Life Church. Steven and wife **Catherine Heaton Poole '07** live in Osceola, Iowa. Catherine teaches at Southeast Polk High School in Altoona.

Sasha Djordjevic Fuerstenberg '08 is a marketing coordinator at Seneca Companies in Des Moines, where she lives with husband **Kyle Fuerstenberg '08**. Kyle is an assistant relationship manager at US Bank in Des Moines.

Megan Hansen '08 of Boone teaches eighth grade physical education and health at Boone Middle School.

Taryn Krug '08 and Ryan Shropshire of Olathe, Kan., were married Oct. 29, 2011.



John Miller, a professor of English, served Central College for 35 years. During his time at the college, he also served as the first Weller Chair from 1991-94, was the director of the Central program in London, England from 1974-75, and taught in Merida, Yucatan five different times. Retired, he now lives in Louisville, Ky. with his wife Susan.

“We moved to Louisville to be nearer our daughter Dori and granddaughter Abby, who live here,” says Miller. “My brother and his family also live in the area.”

In his spare time, Miller enjoys cycling, gardening and cooking. Miller and his wife also enjoy going to the Louisville Orchestra and attending sports and music events at the University of Louisville. Even when staying busy, Miller still misses Iowa.

“It’s no surprise, but over the course of 40 years in Iowa, we made a lot of good friends,” he says. “Susan and I have been back several times to see them. When we do that I realize how much I miss them.”

To read the full Q&A with John Miller, visit civitas.central.edu.



Stephanie Rinaldi Starr '08 completed two years of service in the Peace Corps and has begun a one-year master's program at SOAS University of London, where she is studying language documentation and description.

Jessica Clark '09 and Toby Cewe of Royal Oak, Mich., were married April 20. Jessica is an OB/GYN resident physician at McLaren-Macomb in Mount Clemens.

Elizabeth Miller '09 of Kaiserslautern, Germany, is a market analyst at John Deere.

Brianne Schumann '09 and **David Schildberg '09** of Urbandale were married July 7, 2012. Brianne is the sixth through 12th grade vocal director at Van Meter Secondary School, and David is the quality assurance analyst at Wells Fargo.

Karley Stineman '09 is a library assistant at Metropolitan Community College in Omaha, Neb.

THE '10S

For information about **Ryan Bontrager** and **Brennan Williams '12**, see Class of 2013
Jill Anderson '10 is a doctorate in psychology candidate in political science at the University of Iowa.

Andrea Clark '10 and T.J. Redfern of Guthrie Center, were married Aug. 24.

Alissa Olson '10 is the guest services manager at Pinnacle Bank Arena in Lincoln, Neb.

Deirdre Rahe Giesler '11 is an executive secretary at MidAmerican Energy Holdings Co. in Des Moines. Deirdre and husband Bret live in Pleasantville with their three children.

Ashley Holcombe '11 is a physician extender at UAP Bone and Joint Clinic in Terre Haute, Ind.

Brittney Hubers '11 and **Emery Davis '13** of Des Moines were married June 1. Brittney is a graduate student at Des Moines University majoring in physical therapy.

Sara Hugley '11 of West Des Moines is a

senior auditor at McGowen, Hurst, Clark and Smith. She received her license to practice as a CPA in February.

Seth Metcalf '11 of Smithville, Mo., is an accountant at Cerner Corp. in Kansas City, Mo.

Stephanie Ruzicka '11 of West Des Moines is a human resources assistant at Dice in Urbandale.

Ashley Tapper '11 of Jefferson, is a physical therapist assistant at 21st Century Rehab.

Abigail Sparks Rock '12 is a rotate accountant at Global Process Management in Cedar Rapids.

CLASS OF 2013

Joseph Binns of Clive is an actuary at Principal Financial Group in Des Moines.

Athena Bowen of Ames is a quality control technician at Midland Bio Products Corp. in Boone.

Jenna Broghamer works for Teach for America Corps in New York.



VENTEICHER WEDDING

Mara Venteicher '11 and Michael Walstead of Swea City, were married Aug. 17. Mara is a pod coordinator at Kossuth Regional Health Center in Algona. Front row (left to right): **Scott Venteicher '04**, **Gina Forbes Venteicher '04**, Michael Walstead, **Mara Venteicher Walstead '11**, **Renae Mauk '12**, **Rachelle Bahl Talbott '11**, **Lindley Sharp '10** and **Ali Woods '13**. Back row: **Emily Ciha '12**, **Jacquelyn Mauk '11**, **Dan Krull '09**, **Trevor Talbott '10**, **Matt Vegter '12**, **Natalie Hobt Vegter '11**, **Brian Vander Wilt '75**, **Amy Esbeck Vander Wilt '75**, **Bill Peake '75** and **Sue Wiggins Peake '76**.

Jordan Geertsma is a corporate communications associate at Vermeer Corporation in Pella.

Trent Heetland is a software engineer at Northrop Grumman in Los Angeles, Calif.

Anna Higgins of Colorado Springs is a certified athletic trainer at Colorado College.

Lindsey Hillgartner is a reference archivist at Wisconsin Historical Society in Madison.

Kelli Ziskovsky Holan of Pella is an admission representative at Central College.

Nancy Huddleston teaches seventh grade math at Evans Middle School in Ottumwa.

Rhiley Huntington of West Des Moines is employed at the Blank Park Zoo in Des Moines.

Kayla Huston of Pella is a cook at Central College.

Regan Jamieson is a volunteer at the UNI Center for Energy and Environmental Education through AmeriCorps in Cedar Falls.

Chelsea Johnson of Ames is a personal trainer for the City of Ames.

Tayler Keitzer is an AmeriCorps worker at Central College.

Cory Kellar of Newton, is a chemist 1 at Keystone Laboratories, Inc.

Mollie Kingma of Pella is a Central College Abroad temporary office assistant.

Emily Korth teaches math at Anamosa High School.

Adam Ledvina works at Grinnell Heritage Farm.

Amina Lovan of Pleasant Hill works as an EMS systems program project coordinator for Iowa Department of Public Health in Des Moines.

Joy McEachran works as a youth service worker for Children and Families of Iowa in Des Moines.

Cassandra McNeal is a personal trainer at Prairie Life Health and Fitness in West Des Moines.

Amanda Meacham teaches preschool at Stepping Stones Early Learning Center in



Elizabeth Cook '12 and **Greg Ellingson '13** of Oak Park, Ill., were married May 18. Elizabeth is a graduate student in occupational therapy at Midwestern University in Downers Grove and Greg is a graduate student majoring in public policy at the University of Chicago. Front row (left to right): **Kylie Sampson Schipper '12**, **Leland Schipper '12** and **Spencer Meyer '12**. Second row: **Lindley Roorda Visser '11**, **Allison Engelbrecht Caldwell '11**, **Nicole Ellingson Guthmiller '10**, **Sarah Shimon '12**, **Greg Ellingson '13**, **Elizabeth Cook Ellingson '12**, **Lori Kooiker Ellingson '82**, **Mark Ellingson '80** and **Paula Hymans Aguilar '82**. Third row: **Pip Fisher '92**, **Courtney Van Wyk '12**, **Caitie Dau '11**, **Amanda Nichols '11**, **Amanda Tower '12**, **Max Miller '11**, **Christine Lundgren '12**, **Johnny Seier '14**, **Crystal Spoor '14** and **Sarah Paulson '12**. Fourth row: **Caleb Bonjour '10**, **Amanda Roggemann Bonjour '10**, **Annalea Thompson '11**, **Katherine Mills '10**, **Sadie Siefken '11**, **Allison Jensen '13**, **Michelle Stewart '13**, **Grace Hirl '15**, **Rachel Purdy '13**, **Jeana Newendorp '13**, **Kylene Brittain '11** and **Ryan Arnold '11**. Fifth row: **Drew Readel '13**, **Jacob Clark '11**, **Justin Wyckoff '12**, **Jared Lammers '13**, **Zane Hendricks '14**, **Billy Boyle '11**, **Zac Eash '13**, **Adam Ledvina '13**, **Zach Elsbecker '11**, **Megan Gray '12** and **Tori Paris '12**. Back row: **Samuel Parker '13**, **Mark Visser '11**, **Tyler Mason '13**, **Brandon Caldwell '11**, **Beau Williams '12**, **Ted Dirkx '11**, **Joe Thoms '15**, and **Libby Elmitt '14**.

Knoxville.

Scott Mills is a residential coordinator at Optima Lifeservices in Des Moines.

Jacob Niedermann is a grad assistant at Northwest Missouri State University in Maryville.

Drew Osier of Austin, Minn., is a CPS sales representative at Hormel Food Corporation in Austin.

Angela Palmersheim of Des Moines teaches French at East High School.

Samuel Parker of Pella is a customer insights specialist 2 at Vermeer Corp. in Pella.

Cody Petersen is an application developer for DuPont Pioneer in Johnston.

Jacob Peterson is an auditor at McGladrey in Cedar Rapids.

Rachel Purdy teaches kindergarten at Saydel Community School District in Des Moines.

Drew Readel of Pella is an admission representative at Central College.

Allison Redman of Muscatine teaches special education at Grant Elementary in Muscatine.

Tessa Reinig of Bettendorf is an accountant at John Deere in Moline, Ill.

Benjamin Schornack is a Camp Warwick wilderness camp director at The Warwick Center in Warwick, N.Y.

Darin Schultz of East Dubuque teaches junior high and upper elementary physical education at East Dubuque Jr. and Sr. High School.

Jenny Schwenker teaches seventh grade math and science at Hampton-Dumont Middle School in Hampton.

Melissa Shadlow is a family coach for LifeLine Resources in Des Moines.

Jamie Soderstrum of Coon Rapids teaches first grade at Coon Rapids-Bayard Schools in Coon Rapids.

Kelly Spavin is a senior administrative associate for the Department of Applied Behavioral Science at the University of Kansas in Lawrence.

Jacob Stevenson of West Des Moines is a substance abuse prevention specialist at Employee and Family Resources in Des Moines.

Michelle Stewart works for AmeriCorps at Central College.

Michael Suplee is a living skills advisor at Christian Opportunity Center in Pella.

Erin Vaage is a fitness coach at Waukee Wellness and Chiropractic.

Stefanie Warnick is a stocker at Brownells, Inc. in Montezuma.

Andrew Weaks is an actuarial student at AEGON Transamerica Foundation in Cedar Rapids.

Tyler Wentworth is an eMarketing Specialist at The HON Company in Muscatine.

Jacob Winkler works for Scarbrough International in Kansas City, Mo.

Allison Woods is a campus recruiting assistant for Principal Financial Group in Des Moines.

Daniel Zegers is a hardware/software analyst at Vermeer Corp. in Pella.

ADVANCED DEGREES

Diane Kaste '78, master's degree in theatre, University of Houston, Aug.

Thad Stanley '00, master's degree in educational administration, University of Nebraska-Kearney, 2010.

Angie Schnedler Appelgate '07, master's degree, social work, University of Denver, Aug.

Leanne Townsend Vander Streek '07, master's degree, Viterbo University, July.

Megan Hansen '08, health endorsement certificate, University of Northern Iowa.

Jessica Clark Cewe '09, doctor of osteopathic medicine degree, Des Moines University, May 25.

ARRIVALS

David and **Wendy Twedt Maxon '93**, daughter Lacey Noelle, Dec. 6, 2011

Bob and **Nan Kruse Baker '97**, daughter Emily M. Baker, Dec. 19, 2011

Claudia and **Ryan Anderson '98**, son Nicholas Antonio, May 21

David and **Jennifer Schuler Schroeder '99**, son Wesley James, Aug. 12

Tyler and **Lisa Adamson Vroegh '99**, son Langley Leone, July 24

Thad '00 and **Andrea Pudenz Stanley '03**, son Gabe Drake, Oct. 21

Kristin and **Darren Berger '02**, daughter Quinn Bridget, Aug. 9

Liz and **Scott Southmayd '02**, son Landon James, March 26, 2012

Andrew & **Jennifer Van Utrecht Groenenboom '03**, son Maxwell Andrew, May 20

Nick and **Amber Turner Schenck '03**, son Koleman Turner, Aug. 18

Megan and **Theron Vanderflute '03**, son Brooks Patrick, Sept. 13, 2012

Nahed and **Joel Zehr '03**, daughter Nurah Artoul, June 5

Tom '04 and **Jessica Riches Morrison '03**, son Luca Thomas, Nov. 20

Atanas and **Fawn Homan Zarkov '04**, daughter Siana Marie Atanasova, Oct. 7

Sreevalli Dega and **Ian Munger '04**, daughter Nishta Celeste, Oct. 28

Lindsay and **Matt Brewer '05**, son Zachary Stephe-Rufus, June 10

Kyle and **Amanda Dunn Mahannah '05**, daughter Aubrey Jean, June 24

Erich '05, and **Kirsten Walvoord Minton '05**, daughter Kinzley Elise, Feb. 22

Bret and **Maria Zimmerman Paulsen '05**, son Chase Bret, July 24

Dustin '06 and **Kate Jackson Hite '04**,

daughter Molly Jo, June 3

Jeff '06 and **Emily Faidley Linacre '07**, daughter Charlotte Susan, Sept. 27

Rick and **Megan Stracke Nelson '06**, daughter Shelby Jane, Feb. 3

Thomas '07 and **Dana Wilkerson Sheehan '06**, daughter Ella Grace, Aug. 12, 2012

Louis and **Leanne Townsend Vander Streek '07**, daughter Ava Mae, April 17

James '08 and **Morgan Reelitz Lumley '07**, daughter Arden Dianne, Dec. 27, 2012

Aaron and **Sarah Koebnick Nelson '08**, son Corbin Garrett, April 1

Tony Achach and **Sawyer Bryson '13**, daughter Lenora Valentina, July 9

IN MEMORIAM

William Gosselink '39 of Pella, Oct. 8
Leona Breuklander Zylstra '41 of Zeeland, Mich., Oct. 23

Janet Huizenga '42 of Morrison, Ill., Oct. 5
Dolores (Lolly) Lankelma Menning '42 of Oskaloosa, Oct. 24

Earl Warne '47 of Billings, Mont., Oct. 10
Helen Hislop '50 of High Point, N.C., Nov. 15

Arthur Bosch '51 of Pella, Nov. 6
Richard Wynveen '55 of Beachwood, Ohio, April 1

Marian Veltman Agnew '58 of Des Moines, Sept. 23

Darlene Maasdam Schoon '60 of Chesterfield, Mo., Sept. 23

Raymond Feldt '62 of Littleton, Colo., Oct. 31

Bruce Julian '63 of Sutton, Mass., Oct. 10
Jane Morrison '71 of River Grove, Ill., Nov. 9

Bonna Evers Gonzales '73 of Guthrie Center, Sept. 29



Central trustee emerita and alum **Helen Hislop '50** passed away Nov. 15 at the age of 84.

Hislop earned a degree in biology from Central in 1950 and actively participated in choir, biology club and Alpha Psi Omega. After graduation, she studied physical therapy at the University of Iowa, eventually working at Yale University Hospital and earning a master's and doctorate in physiology from the University of Iowa.

Hislop is widely recognized as both a pioneer and visionary in the field of physical therapy—she spent 23 years at the University of Southern California transforming its physical therapy program. During her career, she changed the way physical therapy was taught and was responsible for its development and spread in the U.S. Hislop also promoted the field of biokinesiology, which is the study of the interactions between molecular and cell biology of muscles, bones and joints.

During her career, Hislop received the Golden Pen Award, the Lucy Blair Service Award and inclusion as a McMillan lecturer. She was awarded an honorary degree from Central in 1978 and served on the Central board of trustees from 1981-98.



Front row (left to right): **Eunice Roorda Bollen**, **Linda Bogaard**, **Jane Ainsworth Knight**, **Dede Oldham Jacobusse**. Back row: **Rich Aalbers**, **Bill Randolph**, **Bob Knight**.

EVEN 10% CAN DRAMATICALLY HELP



For many people large-scale charitable giving to Central seems out of reach. But arranging for a gift through an estate plan allows friends of Central, at any income level, to have a significant impact.

For example, if you have three children and it is your desire to include each in your estate plan, what would happen if you gave each 30 percent instead of 33 1/3 percent? In the long run it's probably not going to make a big difference to the kids, but that remaining 10 percent can make a real difference at Central!

If the value of your estate = **\$250,000**
 First child receives **30% or \$75,000**
 Second child receives **30% or \$75,000**
 Third child receives **30% or \$75,000**
 Central College receives **10% or \$25,000**



If you would like to confidentially discuss how to include Central in your will or living trust, please contact Don Morrison in the advancement office at 641-628-5280 or morrisond@central.edu.

WITH THAT \$25,000 CENTRAL CAN:

- Establish an endowed scholarship in your name, which will be awarded to a student in need each year in perpetuity. That's a long time!
- Provide in-residence summer research opportunities for at least four students—giving them a competitive edge in the job market and grad school.
- Purchase needed science or computer lab equipment.
- Award Journey Scholarships of \$1,000 to 25 students!

Learning Never Ends

Betty Stanley '52 may have graduated from Central six decades ago, but that hasn't stopped her from pursuing all sorts of educational possibilities throughout her life.



Professor of sociology Jonathan Witt's "Social Problems" course had one extra student last semester.

Betty Stanley '52 commuted 20 minutes from Oskaloosa three days a week to join class discussions. Eighty-eight years young, Stanley is no stranger to Central and an academic environment.

Stanley and her late husband, Jack '49, graduated from Central College. Jack, a Pearl Harbor survivor, started at Central after being discharged from the Navy. Stanley, who was already certified to teach, taught at Webster Elementary when the school sat across the street from Central's campus. She still pursued her education, though, taking classes one-on-one with professors to slowly

earn home economics and elementary education degrees.

Stanley's education didn't stop with Central. During the 40 years she spent teaching second grade in Oskaloosa, she went back to school to earn a master's degree from Drake University in curriculum development. Betty and Jack also traveled extensively during their summers off from school. Even while preparing for vacation, Stanley would learn what she could about where they were going.

"Whenever I traveled," says Stanley, "I took advanced classes and then shared the information with my students to show them that I was still learning, too."

Several years after her husband's

passing in 2003, Stanley began looking for a new way to keep learning. Thinking about auditing a college class, her friend Lynne Petty from Central's alumni office, arranged it. In 2011, she took a course titled "Jesus and the Gospels." Last semester, she learned about outsourcing in "Social Problems."

"It is always stimulating to be in an academic climate and to be challenged by these bright, young students," says Stanley. "I hope my mature years and variety of life experiences have added to their lives."

Stanley has remained connected to Central in other ways, as well. She and her husband established the Jack and Betty Stanley Scholarship to help other students continue their education. Stanley is also a member of Central's Heritage Society, Cornerstone Society and RED Society.

Stanley won't be slowing down anytime soon. Besides her participation at Central, she also is heavily involved in the First Christian Church in Oskaloosa, teaching an adult Sunday school class, working with kids on Wednesday nights and serving meals at the end of the month.

"I hope I have demonstrated my faith through giving of my time, talent and resources," says Stanley.

"We have to work on keeping the joy in our lives," she continues. "People ask me whether or not I'm happy with my life. I reply that I'm at peace with my life, and I'm content. I will be forever grateful for my good health and that my mind and body allow me to enjoy the privileges, challenges and responsibilities that enrich my life."



Alumni Spotlight



Lindsey von Gillern '13 had five internships while at Central which helped her land her current job as a retirement support services specialist for Principal Financial Group in Raleigh, N.C.

beyond the borders and get to know people before coming. The girls on the team impressed me with their drive and motivation. I've met my lifelong friends here."

von Gillern found playing time on the volleyball team all four years as a back row specialist. Now she's a retirement support services specialist for Principal Financial Group in Raleigh, where she is involved in event planning and presentations for corporate clients.

"I read somewhere to 'major in what you love, minor in what you will use,' and it's so true. I am seeing the versatility of my liberal arts education," says the communications studies major and business management minor.

Her internships, she says, led her where she is today—summer internships with Vermeer, Pella Corp., and door-to-door sales in Omaha were followed by study-abroad work experience for a London chocolate company and at Principal Financial Group in Des Moines.

"I can't emphasize enough how important real work experience is in preparing to interview for that first job. Not everyone seeking employment out there is a new grad. Lots of people with experience are applying for jobs, too, so the more real-world experience you have, the better.

"All of these Central internship experiences gave me an edge."

Read more about Lindsey online
at civitas.central.edu!



Photo by Linda Stelter

The Competitive Edge

BY: CINDY DEPPE

Real work and real world experiences helped May graduate Lindsey von Gillern '13 land her first job this fall. Those experiences came in the form of five—yes, five—internships, one at the same company for which she now works in Raleigh, N.C.

"This is my time to explore," she says. "I was open to going anywhere but wherever I ended up, I knew I could use the skills from my communications and business background."

The Omaha native started that exploration four years ago. She planned to enroll at the University of Nebraska but after attending Scholar Day on the Central campus, meeting volleyball head coach Kent Clayberg and her soon-to-be volleyball teammates, she was "totally swayed."

"My high school was twice the size of Central so my friends thought I was crazy for considering it," von Gillern recalls. "It's a small town but you have to look